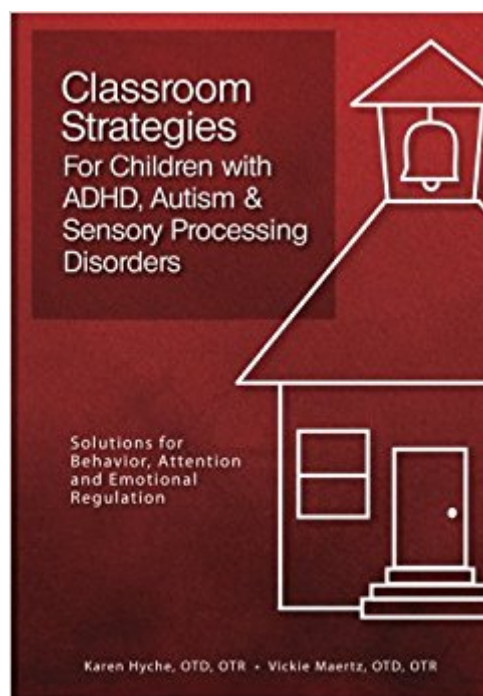




The book was found

Classroom Strategies For Children With ADHD, Autism & Sensory Processing Disorders: Solutions For Behavior, Attention And Emotional Regulation



Synopsis

Classroom Strategies for Children with ADHD, Autism and Sensory Processing Disorders was written specifically for those working in the school setting. Itâ™s a unique design to serve as a comprehensive source for information as well as solutions. Resources include:

- *Classroom strategies that are simple and easily implemented
- *Flow charts and case studies guide problem solving
- *Classroom seating examples
- *Sample letters from Parents to Teachers
- *Behavior and sensory questions answered
- *A resource guide for products and tools

Book Information

Series: Solutions for Behavior, Attention and Emotional Regulation

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Customer Reviews

Karen Lea Hyche, OTD, OTR/L, is an Occupational Therapist specializing in sensory and modulation disorders. She has worked in Early Intervention, public schools, pediatric clinics, as well as psychiatric settings with children birth to 18. Karen has served as an adjunct instructor at Wallace State Community College where she teaches development across the lifespan and treatment planning and serves as a fieldwork instructor. Karen is certified through Western Psychological Services for instruction and administration of the Sensory Integration Praxis Test. She is an ILS service provider. Vickie Maertz, OTD, OTR, has specialized in pediatrics for more than 15 years, and owns two private pediatric occupational therapy clinics in Texas. Her clinical experience includes early intervention, pediatric outpatient services, pediatric home health, and public/private school system.

I have a child who is autistic and ADHD this book helps me on how to deal with him.

This book was so helpful. Got several tips & a better understanding of why my daughter may behave a certain way & options to help her. Highly recommend for both teachers & parents.

Excellent text!

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